

## Kids Kabin Code of Practice

Kids Kabin staff and volunteers will:

Create a safe environment

- Ensure that children are safe from any form of abuse
- Ensure that children are shown and learn safe practice and are well supervised
- Provide a balance between encouraging challenge, managing risk and knowing people's limits

Promote equality and diversity

- Welcome difference, challenge discrimination and exclusion of any kind – for example, that based on ethnicity, gender, disability, age or religion

Develop positive relationships within Kids Kabin

- Treat colleagues with respect, appreciate their strengths and weaknesses and support them when needed
- Promote good practice and challenge bad practice
- Take a positive, respectful and welcoming approach to all children and young people, especially those who display the most challenging behaviour

Develop positive relationships outside Kids Kabin

- Look outwards from Kids Kabin activities to speak to parents, siblings and the wider community
- Work alongside and support other organisations working in the same communities

Set high expectations for oneself, for colleagues and for children to inspire, interest and motivate

- Create and role model a positive and exciting environment for learning and investigation
- Challenge themselves and other to try new things and to support them to do this
- Promote an environment which encourages skills sharing and peer support

Plan, prepare and deliver well thought out activities

- Be prepared for sessions with a plan and the necessary materials
- Structure activities to be aware of timing, children's motivations, their wishes, age and ability to enable all children to be involved at all times

Adapt to different people's needs with a focus on the most disadvantaged and excluded

- Be aware of the different needs and abilities of children and adults and adapt activities and practice to meet these needs
- Show a range of different teaching and recognise different learning styles

Manage behaviour and create a positive and well-ordered environment

- Agree behaviour standards with colleagues and discuss and adapt these as needed
- Set clear expectations with children and set and observe sanctions and rewards
- Follow up behaviour concerns with team, parents and families and other organisations

Keep good records, evaluate the work and reflect on impact

- Maintain accurate records for attendance, membership expenditure and other systems
- Measure impact by interviewing children and families and reviewing this with colleagues
- Maintain confidentiality and keep data secure

Be well organised and contribute to a dynamic, efficient and reflective team

- Actively contribute to meetings, listen to colleagues and help find creative solutions
- Keep buildings and resources tidy and return things to the right places after use